

## Special Grade Level Events & Activities

- Homecoming Crown Bearers
- Juggling
- Minnesota Zoo Class Trip



## Reading & Writing

- Decoding strategies and word recognition strategies to read grade-level materials with accuracy & fluency
- Apply spelling, grammar, usage, and mechanics skills to expand reading, listening, and speaking vocabularies
- Apply a variety of comprehension strategies to understand the meaning of texts (making predictions, inferences, drawing conclusions, identify cause/effect, main idea, compare/contrast, and supporting details)
- Actively engage and appreciate a wide variety of literature genres
- Compose formal and informal pieces of writing
- Demonstrate knowledge in organizing ideas in writing
- Locate and use information in reference materials
- Space words appropriately and writes legibly

## Reading & Writing

- Identify parts of a book (cover, title page, table of contents, glossary)
- Appreciate reading and challenge one with Accelerated Reader books

## Science

- Scientific method
- Animals – habitats, life cycles, predator/prey relationships, food chain
- Dinosaurs, Planets, Weather, and Plants
- Forms of Matter – solid, liquid, gas

## Mathematics

- Demonstrate mastery of basic addition and subtraction facts
- Demonstrate fact families
- Read, write, add, and subtract three-digit numbers
- Tell time to the five minute interval, and distinguish between am & pm

## Mathematics

- Identify coins, and add coins to 1\$
- Understand beginning multiplication concepts
- Solve story problems
- Identify and create a variety of patterns (numbers and shapes)

## Social Studies

- Civic responsibilities and history of the United States
- Students' rules, rights, and responsibilities at home, school, and in the community
- Economic concepts of good & services
- Geographic concepts of the Continents, US, Minnesota, and Grand Meadow
- Historical concepts discussing differences and similarities of cultures around the world
- Current events using Scholastic

## Grade Level Specials

Below are some specials provided to this grade and some topics that are covered throughout the year...

### **ART - 50 minutes, 1 time a week**

- Art Elements: color, line, shape, value, form, texture and space
- Artistic tools, materials and techniques used 2D and 3D media
- Identify characteristics of visual arts including MN Native American art
- Create media to express personal values and thoughts
- Compare & contrast characteristics of different art media

### **MUSIC – 30 minutes, 3 times a week**

- Count beats by clapping or marching
- Focus on individual singing
- Exploring music
- Movement to music and rhythm

### **PHYSICAL ED. – 30 minutes, 5 times a week**

- Motor skills and movement patterns
- Understands movement concepts, principles, strategies and tactics
- Participates in daily physical activity
- Achieves and maintains a health-enhancing level of fitness.
- Exhibit responsible personal and social behavior

### **HEALTH & CHARACTER ED.**

- Good Touch/Bad Touch Program
- Stranger Danger
- Cleanliness, Manners & Family Life
- Healthy Eating Habits

Thank you for considering Grand Meadow Public School as a possible addition for your child's educational future. At Grand Meadow we strive to adjust curriculum to fit the learner. The child's age, abilities, personality, interests and learning style are considered when planning learning experiences. These needs are met in the classroom or in conjunction with other programs designed for remediation or enrichment.

Students at all levels are encouraged to develop the study skills of independent learning, to cooperate with others, to learn to make wise decisions and to transfer learning within all disciplines. Our school provides foundational skills necessary to maximize their potential as productive members of society and contributors to the global community.



This Brochure is a quick reference of the Grand Meadow Public Schools, ISD 495 curriculum. For a more detailed look, contact staff and administrators at:

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# COURSE OF STUDY BROCHURE



**GRAND MEADOW PUBLIC  
SCHOOL, ISD 495**

**2<sup>ND</sup>  
GRADE**