

Special Grade Level Events

- Three Holiday Parties (Halloween, Christmas, Valentine's Day)
- Egg Drop
- Flat Stanley
- Field Trip to Historic Forestville & Mystery Cave
- Homecoming Parade
- Memory Book



Reading & Writing

- 217 High Frequency & Vocabulary Words
- Writes a complete sentence. (start with a capital, have a complete thought with spacing between words and end with punctuation mark)
- Knows story elements (character, setting, predicting and summarizing)
- Parts of speech (nouns, verbs, adjectives, pronouns)
- Forms letters correctly
- Weekly spelling and phonics lessons

Science

- Seasonal changes
- Basic weather concepts
- Animals (families, needs, habitats, growth)
- Bird & insect study
- Planets
- Plants (growth cycle, needs, seeds)
- Shadows
- Recycling
- Inventors
- Making healthy decisions

Mathematics

- Number sense
- Story problem of basic addition and subtraction concepts
- Addition and Subtraction facts
- Skip counting by 2's, 5's, 10's, and 100's
- Tell time to hour and half hour
- Basic measurements
- Identify coins and know values
- Calendar concepts

Social Studies

- Family life (today & past)
- Famous people (today and past)
- Holidays
- Geography
- Current events



Grade Level Specials

Below are some specials provided to this grade and some topics that are covered throughout the year...

ART - 50 minutes, 1 time a week

- Art Elements: color, line, shape, value, form, texture and space
- Artistic tools, materials and techniques used 2D and 3D media
- Identify characteristics of visual arts including MN Native American art
- Create media to express personal values and thoughts
- Compare & contrast characteristics of different art media

MUSIC – 30 minutes, 3 times a week

- Sing together and individually
- Keep beat by clapping or marching
- Music vocabulary: beat, rhythm and melody, loud and soft
- Recognize a quarter note as a beat
- Use sol-fege syllables (do, re, mi and so on)
- Listen and appreciate music

PHYSICAL ED. – 30 minutes, 5 times a week

- Motor skills and movement patterns
- Understands movement concepts, principles, strategies and tactics
- Participates in daily physical activity
- Achieves and maintains a health-enhancing level of fitness.
- Exhibit responsible personal and social behavior

LIBRARY TIME – 30 minutes, 1 time a week

Thank you for considering Grand Meadow Public School as a possible addition for your child's educational future. At Grand Meadow we strive to adjust curriculum to fit the learner. The child's age, abilities, personality, interests and learning style are considered when planning learning experiences. These needs are met in the classroom or in conjunction with other programs designed for remediation or enrichment.

Students at all levels are encouraged to develop the study skills of independent learning, to cooperate with others, to learn to make wise decisions and to transfer learning within all disciplines. Our school provides foundational skills necessary to maximize their potential as productive members of society and contributors to the global community.



This Brochure is a quick reference of the Grand Meadow Public Schools, ISD 495 curriculum. For a more detailed look, contact staff and administrators at:

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COURSE OF STUDY BROCHURE



GRAND MEADOW PUBLIC
SCHOOL, ISD 495

1ST GRADE