TITLE I SCHOOLWIDE GOALS
2022-2023 School Year

Strategy #1: Provide support for teachers to improve their implementation of evidence-based best practices in math.
Goal: The percentage of students meeting their winter to winter NWEA student growth target in math will increase by at least 5% from winter 2022 to winter 2023.
Subgoal: 100% of teachers will receive quality instructional coaching at least twice per trimester.
Subgoal: 60% of students will meet or exceed their NWEA growth goals in math. Data will be disaggregated by sub groups.
Subgoal: 90% of teachers will meet curriculum benchmarks as defined in pacing math pacing calendars.
Subgoal: 100% of math teachers will participate in reading professional development during the school year.
Subgoal: 100% of students will have a defined math growth goal by fall parent/teacher/student conferences
Subgoal: 70% of students in intervention will have met or exceeded their growth goals. Data will be disaggregated by subgroups.

Strategy #2: Provide support for teachers to improve their implementation of evidence-based best practices in literacy across the curriculum.
Goal: The percentage of students meeting their winter to winter NWEA student growth target in reading will increase by at least 5% from winter 2022 to winter 2023.
Subgoal: 90% of teachers will meet curriculum benchmarks as defined in pacing math pacing calendars.
Subgoal: 60% of students will meet or exceed their NWEA growth goals in reading. Data will be disaggregated by sub groups.
Subgoal: 100% of reading teachers will participate in reading professional development during the school year.
Subgoal: 100% of students will have a defined reading growth goal by fall parent/teacher/student conferences.
Subgoal: 70% of students in intervention will have met or exceeded their growth goals. Data will be disaggregated by subgroups.

Strategy #3: Provide support for teachers to improve their implementation of best practices in behavior management and school wide positive behavior systems to address individual student factors
Goal: During the 2022-2023 school year, the average number of students per day needing an administrative behavioral intervention will be less than 2% of the total student population.
Subgoal: An average of 8 students (or less) per day will be referred to administration for behavioral issues.
Subgoal: 100% of teachers will receive 1 individual Catalyst (ENVoY) coaching session per year.
Subgoal: 100% of students in grades K, 1, and 2 will receive social skills instruction at least 2 times per week.

4.22.22