GLOBAL ACADEMY

CURRICULUM DEVELOPMENT (603)

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

A. The Executive Director, with the assistance of Director, shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program.

B. A formal board review of curriculum will take place as designated by the five-year curriculum review cycle approved by the board. A school advisory committee shall provide assistance at the request of the Executive Director. Committee meetings will be open to the public. All parents, teachers, and staff members will be invited to attend and participate in committee meetings. The current curriculum review cycle will be posted on the school's website.

C. Within the ongoing process of curriculum development, the following needs shall be addressed:

1. Provide for articulation of courses of study for each grade at the school

2. Identify minimum objectives for each course and at each elementary grade level.

3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.

4. Provide a program for ongoing monitoring of student progress.

5. Provide for specific, particular and special needs of all members of the student community.

6. Integrate required and elective course standards in the scope and sequence of the district curriculum.

7. Meet all requirements of the Minnesota Department of Education, the state of Minnesota and any pertinent federal laws.

8. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.

E. It shall be the responsibility of the Executive Director to keep the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for school board review and approval.

F. The Executive Director shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

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