



WELCOME

COOPERATIVELY PREPARING ALL STUDENTS TO SUCCEED

The Chester Flyer



AUGUST/SEPTEMBER 2023

Dates to Remember:

- August 8- 6-12th grade class meetings*
- August 15- Teacher in-service
Elementary Open House 5:30-6:30*
- August 16 - Teacher in-service*
- August 17 - First day of school! 2:30 dismissal*
- September 1- No School*
- September 4 - No school*
- September 15- 1:30 dismissal, Teacher in-service*
- September 18- Coronation 7:00*



Dear Chester Area School Families,

In the blink of an eye, the 2023-24 school year will be here. We are excited to get started!

We had an excellent school year in 2022-23 even though the winter was long for everyone due to the weather we endured. Congratulations to the Flyer teams on finishing the year in fabulous fashion winning the Class B Girls State Golf championship and Class B Girls State Track & Field Runner-up.

Please take a moment to share a kind word with our office staff, technology department, and custodial crew who have done a great job preparing all summer for the return of our students and staff. In addition, many of our teachers are involved in curriculum planning and professional development over the summer.

Welcome to the new staff joining our team and both listed below previously worked in our school, therefore, it's Welcome Back!

- Julie Wynja, Speech/Language Pathologist & Sped Director
- Andrew Jensen, Ag/FFA

In addition to our regular maintenance and cleaning items, we completed several updates:

- ◆ HS bathroom, Band, Choir, and that area hallway: New LED lighting, grid, & tile
- ◆ HVAC control system
- ◆ Libraries: Thank you to Mrs. Boldt and Mrs. Gerry!
- ◆ Exterior sign panel updates
- ◆ Trophy case add-ons

We will look to continue building on the Flyer 5 district-wide character initiative during this school year.

- **Be Respectful**
- **Be Enthusiastic**
- **Be A Worker**
- **Be Kind**
- **Expect Excellence**

Our school has many wonderful things happening and we look forward to the upcoming year. Working together, we will make the 2023-24 school year awesome!

Heath Larson, Superintendent



Dear Parents and Guardians,

Welcome back to school! I hope you all had an enjoyable summer. The Chester School staff have been working hard for another year of high-quality, positive education for all students. We all are excited and eager to get your sons and daughters back into the building for a memorable school year.

Class meetings will be on Tuesday, August 8th for students to get class schedules, lockers, and laptop/chrome books (as long as paperwork has been completed along with payment). If your child can't make the class meetings they can come in another time; please make arrangements with Mrs. Eppard.

8-9:30AM	6th grade	10-10:30AM	Freshmen	11-11:30 AM	Junior
9-9:30AM	7th grade	10:30-11AM	Sophomore	11:30-12PM	Senior
9:30-10AM	8th grade				

Throughout the school year, there will be various activities and events. To stay informed, go to the Chester Area School website, Chester Area Facebook Page, email, or download the rSchool app. All of these resources will give the latest dates, times, and cancelations of events/activities. Another valuable resource for parents/guardians is the parent portal (used to check students' grades). If you have not signed up for the parent portal or you can't remember the username or password please let me know.

As part of the middle school and high school day, we will continue the use of MS Help time (2:11 -2:30) and 9th hour(2:57-3:27). This is a time for students to get extra help from staff, makeup or redo work, or whatever else a student is in need of. Students should not schedule work or other appointments during the 9th hour/ms help time as this is part of the academic day.

Attending school regularly is essential to students gaining the academic, social, and emotional skills they need to thrive. We need your help to ensure that we are providing your child with the best possible education, and in order to do that we need them in school on a regular basis. If your child is absent or going to be absent, please let the main office know (either email/phone call).

Once again, most of the back-to-school paperwork is online. Parents/guardians will be sent a link for online forms. There will be hard copies that parents/guardians will need to fill out for each child for laptop/chrome books (payments for these may still be done online). We also would encourage payments for lunch, band rental, laptop/chrome book rental, etc. to all be done online.

I would like to encourage you all to read the information and resources that are in this newsletter about the upcoming school year. I look forward to seeing students on August 17th (2:30 pm dismissal). As I have stated before, it is an honor and privilege to continue to serve as the Chester Area middle/high school principal. Together, I know we will make this school year one of student growth and achievement. As always, if you have any questions or concerns please feel free to contact me at 489-2411 or at Julie.Eppard@K12.SD.US. Let's have a great year! Go Flyers!

Kids First,

Julie Eppard



And just like that, we are gearing up for our new school year and welcoming back our students on August 17th! We have spent a great deal of time over the summer getting things ready for the return of our students. Most notable will be the changes in the library. Mrs. Gerry has revamped the entire library! She has been busy adding new books and reading corners for the students to enjoy during their library times. We also have incorporated a new library management system. There are a lot of components to this program that we are anxious to explore! Our teachers and support staff have also been preparing for the upcoming year during these summer months. Everyone plays an integral part in making this space the warm and welcoming environment it is. This hard work is greatly appreciated!

We are happy to be welcoming back Julie Wynja as our Speech-Language Pathologist. She has worked in our district in the past as our SpEd Director and is very excited to be a part of our team again. Shelly Shaw will be working at Gracevale Colony as our K-3 teacher and we have added Ben Schoeberl at Rustic Acres as our 5-8 teacher. We are also fortunate to host student teachers in our 4th and 5th-grade classrooms throughout the year. The partnership we have with our area universities helps in the building of our future educators. This is an important and mutually beneficial relationship.

Our open house will be held on Tuesday, August 15th, from 5:30-6:30 pm. Please note the date change as this is not the evening before school starts. This is a time to bring in your child's supplies and meet the classroom teachers. We will collect the iPad agreement form and payments and hand out additional information for the upcoming school year.

The major "fundraiser" we utilize in elementary school is working concessions during home activities. The money we earn from working at these events covers field trip expenses and our rewards handed out during our Flyer Day Programs. We are signed up to cover concessions on October 10th, December 19th, and January 30th. I will be sending out emails asking for help as these dates approach. Thank you in advance for helping with this.

Finally, remember that communication is vital to the success of our students. We work hard to communicate information regularly. I am always and only a phone call, email, text message, or simply 1 mile away! Please reach out anytime. Thank you for sharing your child with us during their educational journey.

JoAnn Alverson,
Chester Area Elementary Principal



ANDREW JENSEN

AG TEACHER / FFA

Hi everyone!

I am excited to be back in Flyer Country as the Agricultural Educator and FFA Advisor! I think this might be our best year yet. Prior to this year, I taught in Sioux Falls at the CTE Academy, and here in Chester.

In my spare time I farm with my dad near Wakonda, where we raise show pigs- tamworth, hereford, chesters, and berkshires. I'm a huge Jackrabbit athletics fan and enjoy traveling, concerts, and of course taking naps.

Please let me know if you have any questions

See you soon, Flyers.

Mr. Jensen



JULIE WYNJA

SPECIAL ED DIRECTOR / SPEECH LANGUAGE THERAPIST

My name is Julie Wynja and this year I will be joining the Chester Area schools as the district's speech and language therapist and special education director. I have spent over 20 years providing speech/language services to students in schools. In more recent years, I took on administrative roles as special education director and elementary principal. I am super excited to be back in the speech room and supporting students and their communication skills. My husband Kevin and I live west of Dell Rapids. We have two kids. Our son Carter lives and works in Mankato, MN and our daughter Claire is a senior at Dell Rapids High School.

Parental Notification School Health Assessments 2023-2024

From time to time during the year, health screening may be provided through a contract with the South Dakota Department of Health (DOH), which is subject to the rules and regulations of the Health Insurance Portability and Accountability Act (HIPAA). HIPAA requires that the DOH provide access to our Notices of Privacy Practices. You may view the DOH notice on our website at <https://doh.sd.gov/documents/HIPAANotice.pdf> or request a printed copy by contacting us at 1-800-305-3064.

Screenings that will be provided during the 2023-2024 school year include:

- Vision Screening for students in Grades pre-k, 1st, 3rd, 5th, 7th, and 9th
- Hearing Screening for students in Grades pre-k, and 5th
- Physical Assessments for students in Grades pre-k and 5th
- Scoliosis Screening for girls in Grades 5th and 7th
- Scoliosis Screening for boys in Grades 5th and 8th

Abnormal curvature of the spine is usually first noticed at the beginning of the adolescent growth spurt. Often early detection and appropriate treatment can prevent progression. The screening procedure takes about 30 seconds and does require the student to remove his/her shirt or blouse in order that the spine can be visually observed by the Community Health Nurse.

A child **not** included in the grades/service listed above can be screened with the written consent of the parent/legal guardian.

Parents will be notified of any concerns identified during the health screenings so their child can be further evaluated by the provider of the parent's choice.

When a vision or hearing screening indicates additional testing is needed, the nurse can discuss with school personnel the possible accommodations in the classroom that can be made for the benefit of the child.

If you agree to your child's participation as indicated above, there is no need to sign or return this form to the school.

To Decline Services

_____ I agree to have my child participate in health screening, but do **NOT** want an abnormal hearing or vision screening results to be shared with school personnel

_____ I decline to have my child participate in school health screening

(Printed name of student and parent)

(signature of parent/guardian)

School Personnel: Please provide the School Nurse with a copy of the signed form.

It's the **RULE...** **SHOTS before SCHOOL!**

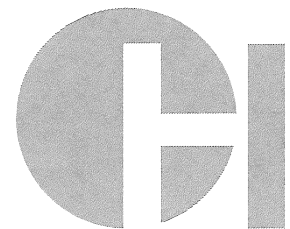
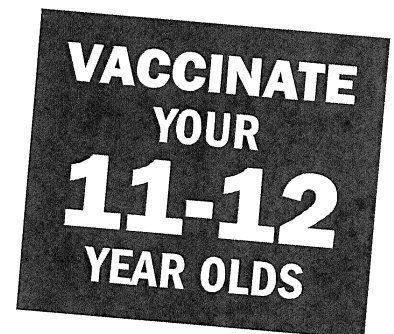


6th Grade Immunizations:

- **Tdap*** (*Tetanus, Diphtheria, Pertussis*)
- **MCV4*** (*Meningococcal*)
- **HPV** (*Human Papillomavirus*)
- **Flu** (*Influenza*)

For more information, talk with your family physician or your local community health nurse about these and other vaccinations your preteen should receive.

*School entry **REQUIREMENT** for South Dakota 6th grade students.



SOUTH DAKOTA
DEPARTMENT OF HEALTH
doh.sd.gov | 1-800-592-1861

Annual Asbestos Notification

To: Parents, Staff and Students of the Chester School District

From: Designated Person Dan Duenwald SD#9354

Date: August 2023

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Emergency Response Act (AHERA) in the summer of 1998, we preformed inspections of our school buildings for asbestos containing building materials (ACBM) The inspection findings and asbestos management plan have been on file in the school administration office since that time.

The EPA requires us to perform re-inspections of the ACBM every three years and six month surveillances each year for any change in condition of the ACBM. An accredited management planner reviewed the results of the re-inspections and recommended actions we should take to safely manage the ACBM in our buildings.

The ACBM in this school is in good condition and we will continue to manage them in place as recommended by the accredited management planner. We plan on taking whatever steps are necessary to ensure your children and our employees have a healthy and safe environment to learn and work in.

The results of the most recent inspect preformed July of 2021 are on file in the school administration office. Everyone is welcome to view these anytime during normal school hours (Monday through Friday 8:00am-4:30pm). The Asbestos Designated Person Dan Duenwald, is available to answer any questions you may have about ACBM in our school at 605-233-0010

Graduates of 2018, you may stop in the office and pick up your cumulative file. Files not picked up by September 1st will be destroyed.



Meal Prices

Breakfast

K-12	\$2.05
Reduced	\$.30
Extra Milk	\$.45
Extra Juice	\$.45
Adult	\$2.35

Lunch

PK-5	\$2.80
6-12	\$2.95
Reduced	\$.40
Extra Milk	\$.45
Extra Meal	\$1.50
Bun	\$.60
Adult	\$4.85



Athletes participating in a middle school or high school sport must complete a physical before starting practice. Forms are available in the front office or online at www.sdhsaa.com

GO FLYERS



You can purchase your passes online or in the high school office.

Passes are required or gate admission will be charged.

Students Grade 1-6 ~ \$20.00

Students Grade 6-12 ~ \$30.00

Family Athletic Pass ~ \$100.00

Adult Athletic Pass ~ \$60.00

Senior Citizens Lifetime Pass (65 & over Chester Residents) ~ FREE

Cost per game:

Adult ~ \$5.00 and Student ~ \$3.00 (1st—12th grade)

Double Header: Adult ~ \$6.00 and Student ~ \$4.00



WELCOME
to
Chester Elementary
Open House

TUESDAY, AUGUST 15TH

5:30-6:30

CHESTER ELEMENTARY SCHOOL SUPPLIES 2023—2024



FOR ALL STUDENTS

- PLEASE LABEL ALL SCHOOL SUPPLIES/WINTER GEAR INDIVIDUALLY!
- Bring: 1 pair non-marking tennis shoes for gym. These shoes should be left at school
1 set of headphones, NOT earbuds, for computer class

KINDERGARTEN—Mrs. Drew

- 1- Fiskars pointed scissors
- 2- Large erasers
- 1- Box of #2 pencils (12 or more)
- 1- hard plastic supply box
- 2- Boxes of 24 CRAYOLA Crayons
- 1- Small Elmer's Glue (8 oz.)
- 1- paint shirt/smock
- 1- set of watercolor paint
- 4- Large Glue sticks
- 6- dry erase Expo markers
- 1- Felt eraser
- 1- box of Quart size Ziploc bags
- 1- Large box of tissues
- 1- Box crackers/cookies for snack every 9 weeks

FIRST GRADE—Mrs. Baumberger

- 1- Fiskars pointed scissors
- 2- boxes of #2 pencils (12 or more)
- 2- Boxes of Crayola crayons (24)
- 4- Large erasers
- 2 - boxes of 10, wide tip markers including black
- 1- Large box of tissues
- 1- Set of watercolor paints (primary colors)
- 1- hard plastic supply box
- 1- small bottle of glue—no gel
- 4- Large glue sticks or 8 small glue sticks
- 1- sturdy double pocket folders for papers (No plastic)
- 1- Felt eraser
- 8- DRY ERASE black EXPO markers
- 1 -1 1/2 inch 3 ring binder
- 1- container of Clorox wipes
- 1- box crackers/cookies for snack every 9 weeks
- 1 large box of tissues

SECOND GRADE—Mrs. Fender

- 1- Fiskars pointed scissors
- 2- Large erasers
- 2- boxes of #2 wood pencils (12 or more) without decorative plastic coating
- 1 - large box of tissues
- 1- box of Crayons – (16 or more)
- 1- box of Crayola markers – (optional)
- 1 - Bottle of glue (not the gel kind)
- 2 - large glue sticks
- 2- sturdy, double pocket folders (not plastic)
- 3- wide ruled spiral notebooks (70 count, one subject)
- 3- Expo dry erase markers (NO yellow)
- 1- Package of crackers or cookies (at beginning of each month)

CHESTER ELEMENTARY SCHOOL SUPPLIES 2023—2024



FOR ALL STUDENTS

- PLEASE LABEL ALL SCHOOL SUPPLIES/WINTER GEAR INDIVIDUALLY!
- Bring: 1 pair non-marking tennis shoes for gym. These shoes should be left at school
1 set of headphones, NOT earbuds, for computer class

THIRD GRADE-Mrs. Ahrendt

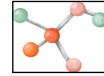
- 1- Fiskars pointed scissors
- 2- Boxes of #2 pencils (12 or more)
- 1- Box of colored pencils (12 or more)
- 1- Box of markers (12 or more)
- 1- Large eraser
- 2- Large boxes of tissues
- 1- Box of Crayons (16 or more)
- 1- Supply box
- 2- Sturdy 2 pocket folders (no plastic)
- 1- Small bottle of Elmer's glue
- 2- Wide-ruled notebooks- one subject
- 4- Expo dry erase BLACK markers
- 4- Large glue sticks

FOURTH GRADE-Mrs. Biagi

- 1 Fiskars pointed scissors -adult size
- 1- Box of 24 Crayons
- 1- Box of #2 pencils 12 or more
(mechanical pencils are okay)
- 4- large glue sticks
- 1- large eraser
- 1-bottle of Elmer's glue
- 1-large box of tissues
- 2- wide ruled 1 subject notebooks
- 1 box of markers
- 4- 2 pocket folders
- 1- iPad stylus (optional)
- 1- small supply box
- 1- box colored pencils
- 1-box of Expo Markers
- 1-container of Clorox wipes

FIFTH GRADE-Mrs. Mersch

- 1- Fiskars pointed scissors-adult size
- 1- box #2 pencils (12 or more)
- 1- Large eraser
- 4- 1 subject notebooks
- 3- large glue sticks
- 1- ball point pen
- 1- large box of tissues
- 1- box of crayons
- 1- box of colored pencils
- 1- box of markers (12 or more)
- 1- double pocket folders
- 1- small supply box
- 1- black Sharpie
- 4- Expo dry erase SKINNY markers
- 1- bottle of Elmer's glue
- 1- iPad stylus (optional)



CHESTER MIDDLE SCHOOL SUPPLY LIST

For all classes you will need:

- #2 pencils
- pencil pouch
- loose-leaf paper (wide or college ruled)
 - blue or black pens
 - Kleenex

give Kleenex box to the following classroom:

6th Grade-Olivier, 7th Grade-Lindholm, 8th Grade-McDonald

Optional Supplies

- Headphones
- Ruler
- Scissors
- Glue sticks
- Colored Pencils/Crayons

MR. DERYNCK

- Gym clothes
- Gym shoes

MRS. LINDHOLM

- 6th-8th grade: 1 - one subject notebook (to be left in classroom)
- 7th grade only: 1 - one inch 3 ring binder (to be left in classroom)

MRS. MCDONALD

- 1 - 1.5" three ring binder
- 5 subject dividers

MR. O'CONNELL

- 1 - 1" three ring binder
- 5 subject dividers

MRS. OLIVIER

- 1 - 1" three ring binder (must be one inch)
- 2 -1 subject notebooks (must be 1 subject)



CHESTER HIGH SCHOOL SUPPLY LIST

For all classes you will need:

- * #2 Pencils/lead
- * Blue, black, red pen
- * Note cards
- * Cloth book covers
- * Headphones
- * Colored pencils
- * Flash drive
- * Box of Kleenex
- * Crayons

MR. JENSEN

Each Ag Class (grades 8-12) * Single subject notebook

Welding/Metal Fabrication * Paint or chalk pen * Tape measure

MRS. LARSON

* Compass * Protractor * Ruler

MRS. MILLER

* Sharpies-multi colors for project/posters

MRS. MOYER

12th grade: * 100 sheet protector * Binder or scrapbook for journals (at least 45 pages)

MRS. PHILIPS

* Scientific calculator * Index Cards

MRS. SCHNEIDER

9th grade English: * Post-it notes * Single Subject Notebook or Loose-Leaf Paper
* Accordion folder (optional) * Highlighter

Spanish I/II: * Single Subject Notebook or Loose-Leaf Paper * Dry Erase Markers (4) * Black Sharpie

FALL SPORTS IMPORTANT INFORMATION

****Reminder that ALL athletes MUST have their yearly physical prior to the first day of practice.****

HIGH SCHOOL FOOTBALL (9TH-12TH)

First day of practice: **Thursday, August 3rd TBD**

First Game: **Friday, August 18th (H) Garretson 7:00 p.m.**

Parents' Night: **Friday, August 25th**

Head Coach: Mr. DeRynck

Assistant Coaches: Mr. Gale, Mr. Wolf, & Mr. Moyer



MIDDLE SCHOOL FOOTBALL (7TH & 8TH)

First day of practice: **Thursday, August 17th**

First Game: **Monday, September 5th @ Hanson 4:00 p.m.**

Coaches: Mr. Mohr & Mr. Goodale

HIGH SCHOOL VOLLEYBALL (9TH-12TH)

First day of practice: **Thursday, August 10th 9:00 a.m.**

First Match: **Tuesday, August 22nd @ Flandreau 6:00 p.m.**

Parents' Night: **Thursday, September 14th**

Head Coach: Ms. O'Hara

Assistant Coaches: Mr. Fods & Mrs. Vogt



MIDDLE SCHOOL VOLLEYBALL

First day of practice: **Tuesday, August 15th 7:00-8:00a.m.**

First Match: **Tuesday, August 22nd @ Flandreau 3:30 p.m.**

Coach: Mrs. Vogt

HIGH SCHOOL CROSS COUNTRY (7TH-12TH)

First day of practice: **Thursday, August 10th 6:45 a.m.**

First Meet: **Friday, August 25th @ Beresford 10:00**

Parents' Night: **Thursday, September 14th**

Head Coach: Mrs. Eppard



CHESTER SCHOOL DISTRICT 2023-24

Adopted 2-13-2023

July 2023

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023

S	M	T	W	Th	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023

S	M	T	W	Th	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Aug 15-16: Teacher In-Service (All day)
 Aug 17: First Day of School for Students/2:30 Dismissal
 Sept 1-4 : No School/Labor Day
 Sept. 15: 1:30 Dismissal/Teacher In-Service
 Oct. 5: 1:30 Dismissal/ P/T Conferences 2-8
 Oct 6: 1:30 Dismissal/ Teacher In-Service/Band Festival

October 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

S	M	T	W	Th	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023

S	M	T	W	Th	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Oct 9: No School/Native American Day
 Oct 20: 1st Quarter Ends (44 Days)
 Oct 27: Teacher In-Service (All Day)
 Nov 22-24: No School/Thanksgiving Break
 Dec. 1: 10:25 Start/Teacher In-Service
 Dec 21: 12:30 Dismissal/ 2nd Quarter Ends (40 Days)
 & Semester 1 (84 Days)

January 2024

S	M	T	W	Th	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024

S	M	T	W	Th	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

S	M	T	W	Th	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec 22-Jan 2: Christmas Break
 Jan 3: School Resumes/10:25 Start/ Teacher In-service/ Semester 2 Starts
 Jan 15: No School/Martin Luther King Day
 Feb 2: No School/Teacher In-Service (All day)
 Feb 15: 1:30 Dismissal/P/T Conferences 2-8
 Feb 16-19: No School/President's Day
 Mar 12: 3rd Quarter Ends (46 Days)
 Mar 13-15: No School/Spring Break
 Mar 29- April 1: No School Easter Break
 May 3: 10:25 Start/Teacher In-Service
 May 11: Graduation/2:00pm
 May 16: 12:30 Dismissal/Last day of school
 4th Quarter Ends (42 Days) & Semester 2 (88 Days)

April 2024

S	M	T	W	Th	F	S
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024

S	M	T	W	Th	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

*Any scheduled school days that are missed may be made up at the end of the year.

Teacher In-Service	No School/Vacation	Semester/Quarter	Parent/Teacher Conf	Early Dis/Late Start	Important Dates
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2023-2024

Chester Booster Club Kickoff Membership Drive

Friday August 25

Serving before the home

Centerville Game

5:00-7:30pm

Burger Supper ~\$6.00

**Free meal with paid membership*

Family ~ \$40.00

Silver Business ~ \$50.00

Gold Business ~ \$100.00





Booster Club Membership Drive

<i>Diamond Member</i>	\$1,000.00
<i>Platinum Member</i>	\$500.00
<i>Gold Member</i>	\$100.00
<i>Silver Member</i>	\$50.00
<i>Family Member</i>	\$40.00



CHESTER FLYER BOOSTER CLUB

Dear Chester Booster Members and Booster Businesses:

Why join the Chester Area Booster Club? This great organization has been involved in many projects throughout its lifetime. Involvement goes way beyond what the members usually see. The Chester Area Booster are responsible for the extra efforts put into our youth and high school extra-curricular and other needs in our school. The Booster Club takes great pride in recognizing all students in all activities.

The Booster's sponsor Parents Night to give recognition to both the parents and athletes to thank them for their commitment and hard work they put into their season. The Booster Club will also give to students, coaches, and advisors that make any state competitions

The most important event sponsored each year is the Chester Area School Athletic Awards Banquet. This is the Booster Club's opportunity to recognize athletes and coaches at all levels for their commitment and dedication. It is also an event that shows the Booster' pride in the performances of all students at Chester Area School.

The Booster Club is able to help fund the Chester Area Activities with the funds raised by sponsoring events such as serving concession stand, hosting a Booster Track Meet, selling ads, and membership dues. The Chester Booster Club becomes more important each year as the school budget becomes tighter and our equipment needs to be replaced. We are encouraging members to attend the events so we can get input and ideas. Your input and ideas are very important can help us to be a supportive club to our school and students. Any support is needed and welcomed.

It is now time to think about renewing for the 2023-2024 school year. The cost for each membership is as follows; Diamond-\$1,000, Platinum-\$500, Gold-\$100, Silver-\$50, and Family-\$40. Each member or business will be listed on all home sporting event programs under their corresponding donation level. Diamond, Platinum and Gold membership will also be featured on our score board scrolling marquee .

We would like to thank you again for helping our Students, Advisors and Coaches. Your support is a great help in maintaining programs at Chester. Please consider joining for the 2023-2024 school year. If you have any question, please feel free to contact Nancy Roberts at 605-480-2171.

Thank you for your support.

Sincerely,
Nancy Roberts & Katti Geraets

Chester Booster Club Board Members
PO Box 252
Chester, S.D. 57016

Important dates:

Friday, August 25th - Burger Kick-Off night 5:00-7:30
-Parents' Night for Football

Thursday, September 16th- Parents' Night for Volleyball and Cross Country



For Parents

- **School meals matter!** The school day just got healthier thanks to new school breakfast and lunch meal standards. Encourage your child to check out these new meals and find their favorites.
- **The new school meals focus on more whole grains, fruits, and vegetables;** low-fat or non-fat milk; and less sodium and fat.
- **Teachers will tell you that well-nourished kids are ready to learn and do better in class.** When we give kids plenty of healthy food choices and regular physical activity at school, they learn healthier habits for life.
- **Nutritious meals and snacks will help kids stay healthy,** reducing their risk for obesity, diabetes, high blood pressure, and other serious chronic diseases.
- **School meals are “rightsized.”** Based on their age, students are getting the right portions and now they will be getting more of some foods like fruits and vegetables.
- **You have the power to encourage your children to build a healthy plate at school and home.** Review the school menu with your kids and encourage them to try new foods, especially the healthy foods offered.
- **Your child picks up all of your attitudes and behaviors** – including your eating habits. Since kids love to copy what their parents do, they are likely to mimic your willingness to try new foods.
- **Kids need to try new foods many times before they like them!** Here are some helpful tips to take an active role in school meals and encourage your children to eat healthy foods:
 - **Make time** to join your child(ren) for lunch in the school cafeteria.
 - **When your child gets home from school,** ask what was served and what (s)he ate for lunch.
 - **Eat meals with your child(ren) whenever possible.** Let your child see you enjoying fruits, vegetables, and whole grains at meals and snacks.
 - **Grocery shopping can teach your children about food and nutrition.** Help your children make healthy choices.
 - **Discuss where vegetables, fruits and grains,** dairy and protein foods come from with your child.
 - **Share the adventure** and serve new foods offered in the school cafeteria at home.
- **The School Day Just Got Healthier!** Together we can make a difference and help our kids develop healthy habits for life.

www.fns.usda.gov/healthierschoolday

School Breakfast and Lunch Facts

Chester Area is part of the Dakota 11 Group, which includes the following schools: Arlington, Chester Area, Colman-Egan, Deubrook, Deuel, Howard, Lake Preston, Montrose, Oldham-Ramona-Rutland, Platte-Geddes and Sioux Valley. This group allows our schools to work cooperatively in providing quality meals for our students. The group coordinates with the Brandon Valley School District in providing a registered dietician, menu planning, purchasing and training opportunities for our staff.

School meals are healthy. To receive USDA federal reimbursements for each meal they serve, school meal programs must offer “reimbursable” meals that meet strict federal nutrition standards, aligned with the *Dietary Guidelines for Americans*. These standards, also referred to as “the meal pattern,” require schools to offer students the right balance of fruits, vegetables, low-fat or fat-free milk, whole grains and lean protein. This program makes school meals affordable for families. Students have two choices at lunch each day. They can choose the hot main entrée or select an Uncrustable (peanut butter and jelly sandwich) meal.

Chester Area School remains committed to providing healthy and affordable school meals for all. School meals are there to get students through the academic school day. If your child participates in after school activities, please send an after school snack for them. Parents are encouraged to join their child for lunch, just call ahead and let us know you will be eating.

Students can return for *unlimited* Garden Bar, at no additional charge with the purchase of a lunch.



À la carte

A selection of À la carte items and meal options are available for students. These foods are offered in addition to the complete school breakfast and lunch and are charged separately from the breakfast and lunch price. Students who bring their lunch from home are allowed to purchase À la carte items.

Parents, please discuss with your child if you will allow them to take the À la carte items during breakfast and lunch. This is a family decision on whether to allow À la carte.

Students must have a positive balance in their meal account to purchase a la carte items.

À la carte items are analyzed for calories, total fat, saturated fat, trans fat, sodium, sugar and portion size. See [Smart Snacks in School](#) for more information about the Smart Snacks Rule and à la carte foods nutritional regulations set by USDA.

Breakfast		Lunch	
Juice	\$.45	Milk	\$.45
Milk	\$.45	Homemade bun with options peanut butter, jelly, butter	\$.60
		Shaker Salads (High School only)	\$2.00
		2nd Entrée*	\$1.50
		Garden Bar Only	\$1.00

* 2nd Entrée available most days

Smart Snack Vending Machine

In addition to the regular meal service, a smart snack vending machine is available for students. Students must have their own money to purchase items from the vending machine.

Offer vs. Serve

What Does It Mean?

With breakfast and lunch, students must take a fruit or a vegetable to make a complete USDA required meal. Please keep in mind most

Breakfast

Students must choose 3 or 4 items to make a reimbursable breakfast

Grain

Must take ONE OR TWO grain items (depending on size of item)

Fruit*

May take up to TWO half-cup fruit choices (MUST take a least one)

Milk

May take a cup of milk (8 oz)
* Must take at least 1 serving of fruit (or vegetable when offered)

Lunch

Students must take 3 4, or 5 components to make a reimbursable lunch

Grain

May take ONE 2 oz. grain item (most entrees are 2 oz.)

Protein

May take up ONE 2 oz. protein item (most entrees are 2 oz.)

Fruit*

May take up to TWO half-cup fruit **Vegetable***

May take up to TWO half-cup choices

Milk

May take a cup of milk (8 oz.)
* Must take at least 1 serving of fruit or vegetable

*FREE Unlimited Garden Bar at Lunch
with the purchase of a meal*

Chester Area School Unpaid Meal Charge Policy

I. Federal Requirement

The purpose of this policy is to address the need for the school food authority (SFA) participating in the National School Lunch Program (NSLP) and the School Breakfast Program (SBP) to institute and clearly communicate a meal charge policy, which includes the availability of alternate meals. Because all students in participating schools may receive reimbursable school meals, all SFAs must have a policy in place for children who are participating at the reduced price or paid rate, but either do not have money in their account or in hand to cover the cost of the meal at the time of service. Such a policy ensures that school food service professionals, school administrators, families, and students have a shared understanding of expectation in these situations.

II. Purpose of Policy:

The purpose of this policy is to establish consistent meal account procedures throughout the district. Unpaid charges place a financial strain on the food service department. The goals of this standard of practice are:

- To treat all students with dignity in the serving line regarding meal accounts
- To support positive situations with district staff, district business policies, student and parent/guardian to the maximum extent possible
- To establish policies that are age appropriate
- To encourage parent/guardian to assume the responsibility of meal payments and to promote self-responsibility to the student
- To establish a consistent district policy regarding charges and collection of charges

III. Scope of Responsibility:

- The Business Manager, Principals and Administrative Assistants: Responsible for maintaining charge records and notifying the student's parents/guardian
- The Parent/Guardian: Immediate payment

IV. Administration

1. Families are encouraged to apply for free and reduced price meal benefit. Any family that falls into a negative balance will receive a written notification to encourage them to apply for free or reduced price meal benefits.
2. Families are encouraged to pre-pay for meals and money is accepted in the school office daily for payments on the day of service. Written notification of prepayment options occurs at the beginning of each school year, is given to each new transfer student, is posted on the school website, and is included in the student handbook.

3. Families will be notified of the school Unpaid Meal Charge Policy in writing before the school year begins and with each new transfer student. This policy will also be posted on the school website.
4. SFAs may limit the amount of funds that a student can use daily for a la carte purchases.
5. **K-12 Students:** Statements will be emailed each day for accounts with a balance of \$10 or less. Printed statements will be mailed on Fridays. Online account balance information is available.
 - a. Calls on delinquent accounts are made weekly to try to collect payment.
 - b. No charges are allowed for extras or a la carte on any negative accounts or accounts with a zero balance.
 - c. All delinquent accounts at the end of the school year will be subject to collections for payment.
 - d. If a child has money to purchase a reduced price or paid meal at the time of meal service, the child must be provided a meal. SFAs may not use the child's money to repay previously unpaid charges if the child intended to use the money to purchase that day's meal.
6. Alternate meals.
 - a. Any delinquent account without payment is encouraged to send money each day for student meals or it is up to parent/guardian to provide a sack lunch from home. Alternate meals will be served to students with delinquent accounts at the discretion of the administration.
 - b. If an alternate meal is served that meets meal pattern requirement, those meals can be claimed for reimbursement. If an alternate meal is served that does not meet the meal pattern requirements, those meals may not be claimed for reimbursement and the food used for alternate meals must come from funds outside the non-profit school food service account.
7. Reasonable efforts will be used to collect delinquent lunch accounts. Unpaid meal charges may be carried over at the end of the school year as delinquent debt and collection efforts may continue into the new school year. This allows SFAs to work with individual families to establish longer repayment plans and to continue pursuing collection efforts when children move to a new school outside the district. When local officials determine further collection efforts for delinquent debt are useless or too costly, the debt must be reclassified as "bad debt."

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED-PRICE SCHOOL MEALS

Dear Parent/Guardian:

Children need healthy meals to learn. **Chester Area School** offers healthy meals every school day. Breakfast costs **\$2.05**; lunch costs **\$2.80** (K-5), **\$2.95** (6-12); **your children may qualify for free meals or for reduced-price meals**. Reduced-price is **\$.30** for breakfast, **\$.40** for lunch. This packet includes an application for free or reduced-price meal benefits and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED-PRICE MEALS?

- All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations (FDPIR), or TANF are eligible for free meals
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals
- Children participating in their school's Head Start program are eligible for free meals
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals
- Children may receive free or reduced-price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines; your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart

FEDERAL ELIGIBILITY INCOME CHART For School Year 2023-2024			
Household size	Yearly	Monthly	Weekly
1	\$26,973	\$2,248	\$519
2	\$36,482	\$3,041	\$702
3	\$45,991	\$3,833	\$885
4	\$55,500	\$4,625	\$1068
5	\$65,009	\$5,418	\$1,251
6	\$74,518	\$6,210	\$1,434
7	\$84,027	\$7,003	\$1,616
8	\$93,536	\$7,795	\$1,799
Each additional person:	\$9,509	\$793	\$183

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail Kristi Lewis at Kristi.lewis@k12.sd.us or 605-489-2411.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced-Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Kari Alverson, PO Box 159, 605-489-2411.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No. But please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact Kari Alverson, PO Box 159, Chester, SD 57016 or 605-489-2411 right away so those children get benefits, too.
5. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? **YES**. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
6. I GET WIC OR MEDICAID. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC or Medicaid **may** be eligible for free or reduced-price meals. WIC and Medicaid are **not** automatic qualifications. Please send in an application.
7. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.

8. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes. You may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.
9. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials by calling Kari Alverson, 605-489-2411, kari.alverson@k12.sd.us. You also may ask for a hearing by calling or writing to: **Heath Larson, PO Box 159, Chester, SD 57016 or 605-489-2411.**
10. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced-price meals.
11. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
12. WHAT IF MY INCOME CHANGES DURING THE YEAR OR MY SNAP, TANF, OR FDPIR BENEFITS CHANGE? If your application for free or reduced-price benefits was properly approved, you will remain eligible for those benefits for a certain period of time. You may visit with a school/center official to get the exact date the meal benefits will expire.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application or may not receive income at all. When this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Family Subsistence Supplemental Allowance (FSSA) payments and any additional combat pay resulting from deployment are also excluded from income.

IS COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to the basic pay because of deployment and it was not received before deployment, combat pay is not counted as income. Contact your school for more information.
15. WILL YOU TELL ANYONE ELSE ABOUT THE INFORMATION ON MY FORM? We will use the information on your form to decide if your children should get free or reduced-price meals. We may inform officials associated with other child nutrition, health, and education programs of the information on your form to determine benefits for those programs or for funding and/or evaluation purposes.
16. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? Contact your local Department of Social Services office to find out how to apply for SNAP or other assistance benefits.
18. WHAT IF MY CHILD NEEDS SPECIAL FOODS? The school/center will make substitutions to the regular school meal for children whose disability restricts their diet when a physician certifies that disability. If the parent requests changes, the staff may choose to make substitutions for individual children who do not have a disability, but who cannot drink regular milk due to medical or other special dietary needs that are supported by a certified medical authority. These requests will be handled on a case-by-case basis. Please call the school/center food service department for further information to request special meals or milk.

If you have other questions or need help, call 605-489-2411.

Sincerely,

Kari Alverson

HOW TO APPLY FOR FREE AND REDUCED-PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced-price school meals. You only need to submit **one** application per household, **even if your children attend more than one school in Chester Area School**. The application must be filled out completely to certify your children for free or reduced-price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Chester Area School, Kari Alverson, 605-489-2411, kari.alverson@k12.sd.us.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12.

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include **ALL** members in your household who are:

- Children age 18 or under **AND** are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Chester Area School, *regardless of age*

- A) **List each child's name.** For each child, print their first name, middle initial and last name. Use one line of the application for each child. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.
- B) **How old is the child? Is the child a student? What school/center does the child attend?** Fill in the information for the center or school to use.
- C) **Do you have any foster children?** If any children listed are foster children, mark the "Foster Child" box next to the child's name. **Foster children who live with you may count as members of your household and should be listed on your application.** If you are only applying for foster children, after completing STEP 1, skip to STEP 4 of the application and these instructions. If you are applying for both foster and non-foster children, go to step 3.
- D) **Are any children homeless, migrant, or runaway?** If you believe any child listed in this section may meet this description, please mark the "Homeless, Migrant, and Runaway" box next to the child's name and **complete all steps of the application.**

STEP 2: DO ANY HOUSEHOLD MEMBERS (INCLUDING YOU) CURRENTLY PARTICIPATE IN SNAP, TANF, OR FDPIR?

If anyone in your household participates in the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP)
- Temporary Assistance for Needy Families (TANF)
- The Food Distribution Program on Indian Reservations (FDPIR)

- A) **IF NO ONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:**
- Leave *STEP 2* blank and go to *STEP 3*
- B) **IF ANYONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:**
- Write a case number for SNAP, TANF, or FDPIR. You only need to write **one** case number. If you participate in one of these programs and do not know your case number, contact your local assistance office. You **must** provide a case number on your application
 - Go to *STEP 4*

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS.

- A) Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children," printed on the back side of the application form to determine if your household has income to report.

REPORT INCOME EARNED BY CHILDREN

- **Report all income earned or received by children.** Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household
- **What is Child Income?** Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income

REPORT INCOME EARNED BY ADULTS

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own
- **Do NOT include:**
 - People who live with you but are not supported by your household's income AND do not contribute income to your household
 - Infants, children and students already listed in STEP 1

<p>a) List adult household members' names. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." <u>Do not list any household members you listed in STEP 1.</u> If a child listed in STEP 1 has income, follow the instructions in STEP 3, part A.</p>	<p>b) Report earnings from work. Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.</p> <p>What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.</p>	<p>c) Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. <u>Do not report the cash value of any public assistance benefits NOT listed on the chart.</u> If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.</p>
<p>d) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/ All Other Income" field on the application.</p>	<p>e) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced-price meals.</p>	<p>f) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."</p>

- B) Report all amounts in **GROSS INCOME ONLY**. Report all income in whole dollars. Do not include cents.
- Gross income is the total income received before taxes
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- C) Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- D) Mark how often each type of income is received using the check boxes to the right of each field.

What if I am self-employed?

If you are self-employed, report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

- E) To figure monthly income for self-employment/farming: The information to figure income from private business operation is to be taken from your U.S. Individual Income Tax Return – Schedule 1. Write the numbers from the corresponding tax form lines in the box below. Write it on the free/reduced-price meal application in the earnings column as annually. If it is a negative number, write it as zero on the application. All other income from the tax form must be listed separately for the person who earned it. Net loss carryover cannot be used to decrease the household income.

Line 1 of the IRS Form 1040 cannot be used to report income. Income from wages or salaries must be reported on the free/reduced price meal application for the most recent month by family member and frequency.

Line 7b (total income) and Line 8b (adjusted gross income) of the IRS Form 1040 cannot be used for the purpose of applying for free and reduced-price meals.

The line items below are used to determine allowable self-employment income. Refer to the US Individual Income Tax Return Form 1040 – Schedule 1 under Part I, Additional Income section.

Line 3, Business Income (or loss)	\$	NOTE: If any members of the household have income from wages or salary, the gross income from last month must be reported on the application form. This attachment is used only to report income from self-employment and/or farming.
Line 4, Other Gains (or losses)	\$	
Line 5, Rental Real Estate, etc.	\$	
Line 6, Farm Income (or loss)	\$	
Line 8, Other Income	\$	
TOTAL OF ABOVE LINES:	\$	
Equals annual self-employment income**		

If the TOTAL OF THE ABOVE LINES is a negative number, it must be changed to zero before it is transferred to the free/reduced price meal application

**Report this amount on the free and reduced-price meal application in the category labeled "Farming/Pensions/Retirement/Other Income."

- F) **Report total household size.** Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household determines your income cutoff for free and reduced-price meals.
- G) **Provide the last four digits of your Social Security Number.** The household's primary wage earner or another adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

- A) **Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced-price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.
- B) **Sign and print your name.** Print your name in the box "Printed name of adult completing the form." Sign your name in the box "Signature of adult completing the form."
- C) **Write Today's Date.** In the space provided, write today's date in the box.
- D) **Share children's Racial and Ethnic Identities (optional).** On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced-price school meals; however, if you do not select a race/ethnicity, one will be selected for you based on visual observation.

2023-2024 Application for Free and Reduced-Price School Meals or Free Milk
Complete one application per household. Please use a pen (not a pencil).

New Applicant Previous Applicant

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper)

Definition of Household Member: "Anyone who is living with you & shares income and expenses, even if not related." Children in Foster care and children who meet the definition of Homeless, Migrant, or Runaway are eligible for free meals. Read How to Apply for Free and Reduced Price School Meals for more information.	Child's Name	Age	Write name of child's school, or "not in school"	If student, write in the grade	Homeless, Migrant, Runaway	Foster Child

STEP 2: Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDPIR? (NOT Medicaid)

If you answered NO > Complete STEPS 3 and 4. If YES > Write your 9-digit SNAP, TANF, or FDPIR case number here then go to STEP 4 (Do not complete STEP 3)

Case Number: _____

Write only one case number in this space.

STEP 3: Report Income for ALL Household Members (Skip this step if you answered "Yes" to STEP 2)

A. Child Income

Sometimes children in the household earn or receive income. Please include the TOTAL income received by all children listed in STEP 1 here.

Child Income	How often? Weekly	Bi-weekly	2x/Month	Monthly	Yearly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before tax) for each source in whole dollars only. If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Member (First and Last)	Earnings from Work	How often? Weekly	Bi-weekly	2x/Month	Monthly	Yearly	Public Assistance/Child Support	Farming/Partners/Sharecropper/Other Income	How often? Weekly	Bi-weekly	2x/Month	Monthly	Yearly
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Household Members (Children and Adults) _____

Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member: _____

Check if no SSN

STEP 4: Contact information and adult signature.

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street Address (if available) _____ Apt# _____

City _____ State _____ Zip _____

Daytime Phone and Email (optional) _____

Signature of adult completing the form _____

Today's Date _____

INSTRUCTIONS: Sources of Income

Sources of Income for Children	
Sources of Child Income	Example(s)
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages
Social Security	A child is blind or disabled and receives Social Security benefits
Disability Payments	A parent is disabled, retired, or deceased, and their child receives Social Security benefits
Survivor's Benefits	A friend or extended family member regularly gives a child spending money
Income from person outside the household	A child receives regular income from a private pension fund, annuity, or trust
Income from any other source	

Sources of Income for Adults		
Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
<ul style="list-style-type: none"> Salary, wages, cash bonuses Net income from self-employment (farm or business) <p>If you are in the U.S. Military:</p> <ul style="list-style-type: none"> Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) Allowances for off-base housing, food and clothing 	<ul style="list-style-type: none"> Unemployment benefits Worker's compensation Supplemental Security Income (SSI) Cash assistance from State or local government Alimony payments Child support payments Veteran's benefits Strike benefits 	<ul style="list-style-type: none"> Social Security (including railroad retirement and black lung benefits) Private pensions or disability benefits Regular income from trusts or estates Annuities Investment income Earned interest Rental income Regular cash payments from outside household

OPTIONAL: Children's Racial and Ethnic

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino

Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

Civil Rights: Information if you have a complaint

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPRI) case number or other FDPRI identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW
Washington, D.C. 20250-5410

fax: (202) 680-7442, or

email: program.intake@usda.gov

This institution is an equal opportunity provider.

Do Not Fill Out: FOR SCHOOL / CENTER USE ONLY

Do not convert if only one income frequency reported. Annual Income Conversion: Weekly x 52, Bi - Weekly x 26, Twice a Month x 24, Monthly x 12.

Total income:

How Often? Weekly Bi-Weekly 2xMonth Monthly Annual

Household Size:

Categorical Free Eligibility: (Select 1) Foster Homeless Runaway Migrant SNAP/TANF /FDPRI

Income Eligibility: (Select 1) Free Reduced Denied

Determining Official's Signature Date

Confirming Official's Signature Date

Verifying Official's Signature Date

Chester Area School



www.chester.k12.sd.us

SCHOOL CLOSING BECAUSE OF INCLEMENT WEATHER

Telephone Broadcast Service

Local radio and television stations will be contacted.

If there is no announcement, it automatically means school will be in session.

ATTENTION

The safety of our students, staff, and bus drivers is our number one concern. Please be advised that students will not be counted absent or tardy due to bad weather.

Chester Area School No. 39-1
PO Box 159
Chester SD 57016-0159

Address Service Requested