

Concurrent Enrollment Program (CEP) Course Expectations and Requirements for Participation

Students who elect to participate in a CEP course should exhibit the following qualities and be aware of the following commitments required to complete the course:

1. Evidence of strength in skills relevant to the content area.
2. Commitment to assume personal responsibility for independent and long-term assignments.
3. Commitment to be challenged and to accept the rigorous standards and expectations of the course.

Course Expectations

As with all courses receiving credit, CEP courses will provide activities that meet state standards. In addition, course activities and assignments will address the following guidelines:

1. Although students will be expected to do more work in terms of homework and concepts covered, the major emphasis will be placed on high-level and rigorous activities, assignments, performance, and assessment.
2. Reading, writing, speaking, listening, and thinking activities will emphasize upper levels of comprehension.
3. Activities will strive for both breadth and depth of learning.
4. All written and oral communication activities will require higher critical thinking/reasoning skills; exhibit linguistic sophistication, and neatness in presentation.
5. The textbook will be supported and enriched through additional related materials and activities.
6. Although short-term assignments may characterize the day-to-day activities of the course, these will be enriched through long-term assignments.
7. Major assessment, such as projects and tests, will require application of concepts as well as recall of information acquired.

When a student registers for any CEP or college level coursework, they are agreeing and committing to the following statement:

"I understand the student expectations as stated above and agree to make a year long commitment to the course for which I am registered."

2021-2022 CEP Requirements for Participation

****Requirements have been modified due to Covid-19 related circumstances.****

The following information is provided directly by each participating college

Mesabi Range Community and Technical College

Currently, Accuplacer testing for the Fall 2021 Semester has been suspended as a way to determine placement.

- Juniors are required to have a 3.00 grade point average.
- Seniors are required to have a 2.60 grade point average.
- 2.60 is the cut GPA for college level English.
- 2.80 is the cut GPA for college level math. The students must also have taken Algebra II (or equivalent) or higher and received a grade of “C-” or higher.

Vermilion Community College

Due to the unusual situation caused by the COVID-19 pandemic, temporary changes in the course placement process have been made for Minnesota State Colleges and Universities by our system office. This applies to all students enrolling in college courses, including traditional students entering colleges and PSEO students (on-campus and concurrent enrollment.)

Below, I have outlined how this impacts your students in Vermilion’s Concurrent Enrollment Program.

First - CEP Program Eligibility Requirements (being eligible to participate in this program)

CEP students will still need to meet the established Concurrent Enrollment Program eligibility requirements. Eligible students include juniors with a cumulative HS GPA of 3.0 and higher and seniors with a cumulative GPA of 2.5 or higher (no foreign exchange students.)

Second - Course Placement (meeting pre-requisites of a particular college course)

The following course placement testing guidelines have been established for temporary use during the COVID-19 situation. In absence of eligible ACT, SAT, MCA, and/or Accuplacer scores, a cumulative high school grade point average will be used to determine course placement.

- A student with a HS GPA of 2.6 or higher will be considered college-ready in reading and English.
- A student with a HS GPA of 2.8 or higher AND a grade of C- or above in a High School Algebra II course will be considered ready for College Algebra (Vermilion’s MATH 1521)

Fond du Lac Tribal and Community College

GPA and Class Rank:

Twelfth grade students are eligible and may be considered for enrollment if their high school certifies them as being in the upper one-half of their class, or the student has achieved a score at or above the 50th percentile on a nationally standardized, norm-referenced test, or have at least a 2.5 grade point average.

Eleventh grade students are eligible and may be considered for enrollment if the high school certifies them as being in the upper one-third of their class, or the student has achieved a score at or above the 70th percentile on a nationally standardized, norm-referenced test, or have a least a 3.0 grade point average.

Using GPA for 2021-2022

- For English and Reading classes, a cumulative GPA of 2.6
- For College Algebra, a cumulative GPA of 2.8 and an Algebra II class completed with a grade of C- or better.